

# Fuzzy-granular Concept-cognitive Learning via Three-way Decision: Performance Evaluation on Dynamic Knowledge Discovery

Doudou Guo, Weihua Xu, Yuhua Qian, Weiping Ding

**Abstract**—Concept-cognitive learning (CCL) and three-way decision (3WD) models provide powerful techniques for knowledge discovery. Some early attempts in the field have successfully combined CCL and 3WD, i.e., three-way concept learning. However, only a few attempts were made to combine CCL with 3WD in a dynamic fuzzy context due to two challenges: 1) three-way concept-cognitive learning incapability; 2) the current incremental three-way concept learning mechanism is insufficient to model real-time updating cognitive procedure. Hence, this paper first shows some new standpoints on improving fuzzy-based CCL accuracy and then proposes fuzzy-granular three-way concept-cognitive learning (F3WG-CCL) for concept modeling and dynamic knowledge learning. Specifically, we first define a new F3WG-concept to characterize the knowledge embedded in fuzzy data. Furthermore, a big concept priority principle and an update mechanism are borrowed for concept recognition and dynamic concept cognition. Finally, we show that F3WG-CCL can be implemented simultaneously via theoretical guarantee and sufficient experimental, including 1) achieving state-of-the-art dynamic knowledge learning; 2) demonstrating that the three-way concept is effective in a fuzzy context; 3) discovering that the big concept is valuable for fuzzy concept recognition. Our work will provide a powerful approach to research fuzzy-based CCL and dynamic knowledge discovery.

**Index Terms**—Concept-cognitive learning; fuzzy context; granular computing; knowledge discovery; three-way decision.

## I. INTRODUCTION

UNCERTAINTY is a universal phenomenon in nature [1]. The description and thinking of the uncertainty phenomenon have become an active topic in many fields, such as philosophy, cognitive science, computer science, artificial intelligence, and many more. With the rapid development of artificial intelligence, various uncertainty information processing methods have attracted significant attention recently. In order to make the machine have the intelligence of human brain in perceiving, reasoning, and making decision processes, all of these require an in-depth study concerning uncertain information processing. A central notion of this processing is to represent and discover knowledge embedded in data.

As we all know, granular computing(GrC) is an interesting and influential theory for studying uncertainty knowledge discovery and has been shown to be a promising information processing paradigm [2]. Currently, various theoretical models of GrC dealing with uncertainty in knowledge appear

basically, including approximate operator in rough set, fuzzy membership of fuzzy set, decision rules for three-way decision, fuzzy intent of fuzzy concept, etc. Moreover, numerous viewpoints of GrC have been successfully applied to meet different requirements of knowledge discovery [3], [4]. Among them, fuzzy-based CCL, as a newly emerging theory, is a straightforward approach to conveniently and effectively depict the general and objective essence of things ontology [5], [6].

Concept-cognitive learning is the science of cognition and learning things via concepts [7]. In the intelligence era of data and knowledge dual-driven, the concept-cognitive learning theory and method is popular and hot in artificial intelligence and cognitive computing due to its ability to represent, learn, and cognitive concepts from data. In some sense, CCL is a novel and practical theoretical framework for a human to explore the cognitive mechanism of the brain [8], [9]. Now, inspired by machine learning and cognitive computation, concept-cognitive learning theory and method have been explored from different aspects, such as granular concept [10], fuzzy concept [11], three-way concept [12], fuzzy three-way concept [13], weighted fuzzy concept [14], concept tree [15], et al. Meanwhile, numerous concept learning ways, such as progressive learning [6], incremental learning [16], and semi-supervised learning [17], have been presented to meet different requirements of concept learning.

In addition, for different problem scenarios, CCL also puts forward its unique views and solutions from its perspective, such as a multi-attention CCL for concept generation on the handwritten numeral [18], multi-level cognitive concept learning to recognize and distinguish micro-expressions [19], multi-view concept learning for data representation [20], fuzzy-based CCL to tumor diagnosis analysis [7], two-way concept-cognitive learning with multi-source formal context [21], memory-based CCL for dynamic fuzzy data classification and knowledge fusion [9], and many more. A detailed analysis of various concept models under the CCL theory can be found in reference [22], and the detailed developmental stages of CCL from a granular computing perspective can be found in reference [6]. All in all, CCL has made many meaningful achievements, but there are still many problems to be solved and further explored in this field. Therefore, enhancing and enriching the research in this area of CCL via various theories, frameworks, models, and viewpoints is necessary.

It is worth mentioning that the fuzzy-based CCL is another critical representative study of CCL for discovering the knowledge structure and information embedded in fuzzy data. The authors in papers [11], [14] propose CCL based on the fuzzy or weighted fuzzy concept for the concept classification. Additionally, the authors in papers [7], [9], [13] discuss fuzzy three-way concepts grounded on different

This paper was supported by the National Natural Science Foundation of China under Grant 61976245 and Grant 61976120. (Corresponding author: Weihua Xu.)

D.D. Guo and W.H. Xu are with the College of Artificial Intelligence, Southwest University, Chongqing 400715, China (e-mail: doudou876517690@126.com; chxuwh@gmail.com).

Y.H. Qian is with the Institute of Big Data Science and Industry, Shanxi University, Taiyuan 030006, Shanxi, China (e-mail:jinchengqyh@126.com).

W.P. Ding is with the School of Information Science and Technology, Nantong University, Nantong 226019, China (e-mail:dwp9988@163.com).

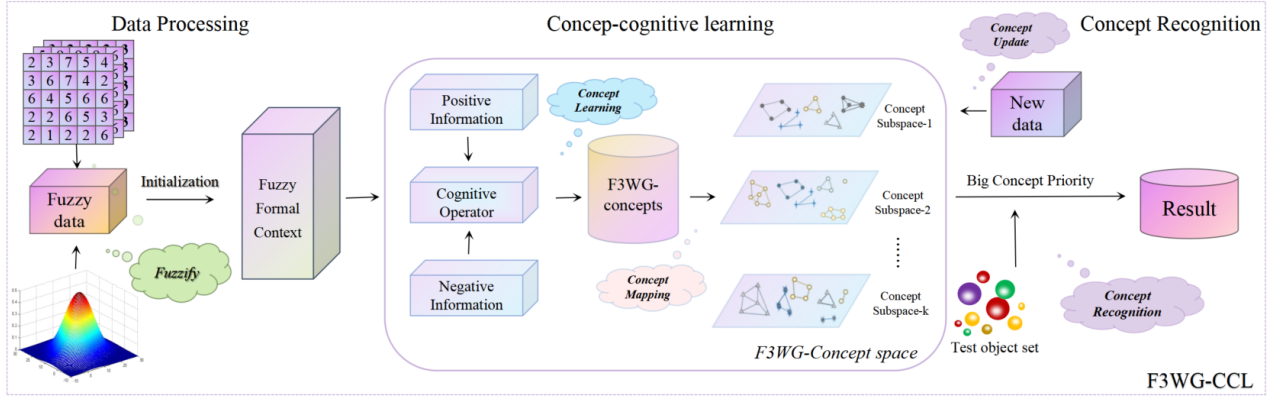


Fig. 1. Framework of the proposed method

information granularities for concept learning. Note that these studies unify the view of using pseudo-concept for concept recognition. Moreover, the existing fuzzy-based CCL also has some ambiguous views when dealing with a classification task, mainly reflected in 1) Do the fuzzy three-way concepts have advantages over regular fuzzy concepts? 2) How does the initial information granular influence fuzzy three-way concept learning? 3) What is the mechanism by which pseudo-concepts affect classification performance?

Based on the above analysis, we first show, in this article, some new standpoints on the improvement of concept-cognitive learning accuracy under a fuzzy environment: 1) fuzzy three-way concepts have superiority over regular fuzzy concepts in the integrity of knowledge depiction and reduce cognitive bias (i.e., the fuzzy three-way concept is effectiveness); 2) the fuzzy-granular three-way concept for CCL is more efficient and significantly does not depend on the initial information granular (i.e., the fuzzy-granular CCL is adequate); 3) big concept priority principle in a fuzzy environment (i.e., the big concepts are more valuable). The big concept refers to a formal concept with a larger extent in concept space, and a more detailed explanation can be found in subsection IV-C. Alternatively, the current incremental three-way concept learning mechanism study cannot model real-time updating cognitive procedure. Following these thoughts, we build fuzzy-granular concept-cognitive learning via three-way concept and performance evaluation on dynamic knowledge discovery. The framework of the proposed method is shown in Fig.1. The main aspects of contributions are as follows.

- 1) We discover some ambiguous views of existing fuzzy-based CCL when dealing with the classification task. Then we first present some new standpoints on improving concept-cognitive learning accuracy under a fuzzy environment, and the performance of the proposed standpoints is experimentally justified by conducting experiments.
- 2) We define a new F3WG-concept for concept-cognitive learning, which can effectively reduce the complexity of fuzzy three-way concept learning.
- 3) We design an update mechanism of cognitive operator for dynamic data updating and take advantage of past knowledge to achieve effective dynamic concept learning.

- 4) We propose a concept recognition mechanism based on the big concept priority principle for fuzzy-based CCL, which can enhance the classification performance of fuzzy data and help explain the critical reason for the validity of the pseudo-concept.

The remainder of this paper is arranged as follows: we revisit several notions of fuzzy-based CCL in Section II. Section III defines a new fuzzy granular concept via three-way concept analysis. Furthermore, the proposed F3WG-CCL method is shown in Section IV. The experimental analysis is presented in Section V. Finally, this work is concluded with further work in Section VI.

## II. PRELIMINARIES

This section revisits several notions of fuzzy-based CCL, then gives several forms of fuzzy concept.

### A. Fuzzy Decision Formal Context

In this subsection, we characterize a fuzzy decision formal context and then introduce several fuzzy concept forms in CCL. These notions also can be found in [6], [10], [11], [23].

Let  $(\Omega, \Psi, \tilde{I})$  and  $(\Omega, D, J)$  be two formal contexts, then a quintuple  $(\Omega, \Psi, \tilde{I}, D, J)$  is referred to as a fuzzy decision formal context, where the following holds.

- 1)  $\Omega = \{x_1, x_2, \dots, x_n\}$  is a nonempty finite object set.
- 2)  $\Psi = \{a_1, a_2, \dots, a_m\}$  is a nonempty finite attribute set.
- 3)  $\tilde{I} = \{ \langle (x, a), \tilde{I}(x, a) \rangle \mid (x, a) \in \Omega \times \Psi \}$  is a fuzzy relation on  $\Omega \times \Psi$ , where  $\tilde{I} : \Omega \times \Psi \rightarrow [0, 1]$ ,  $\tilde{I}(x, a)$  denotes the membership degree of  $x$  with respect to  $a$ .
- 4)  $\Omega/D = \{D_1, D_2, \dots, D_l\}$  is a decision division based on decision class  $D$ , where  $D = D_1 \cup D_2 \cup \dots \cup D_l$ .
- 5)  $J : \Omega \times D \rightarrow \{D_1, D_2, \dots, D_l\}$  is a binary relation on  $\Omega \times D$ , where  $J : \Omega \times D \rightarrow \{0, 1\}$ .

In fuzzy decision formal context  $(\Omega, \Psi, \tilde{I}, D, J)$ ,  $2^\Omega$  and  $2^\Psi$  are the power sets of  $\Omega$  and  $\Psi$ ,  $\Gamma^\Psi$  is the union of all fuzzy sets on  $\Psi$ . A pair of set-valued mappings  $\tilde{\mathcal{L}} : 2^\Omega \rightarrow \Gamma^\Psi$  and  $\mathcal{H} : \Gamma^\Psi \rightarrow 2^\Omega$  can be considered as two cognitive operators.

Furthermore, for any  $X_1, X_2 \subseteq \Omega$  and  $\tilde{A} \in \Gamma^\Psi$ , the following statements hold:

- 1)  $X_1 \subseteq X_2 \Rightarrow \tilde{\mathcal{L}}(X_2) \subseteq \tilde{\mathcal{L}}(X_1)$ ;

- 2)  $\tilde{\mathcal{L}}(X_1 \cup X_2) \subseteq \tilde{\mathcal{L}}(X_2) \cap \tilde{\mathcal{L}}(X_1)$ ;
- 3)  $\mathcal{H}(\tilde{A}) = \{x \in \Omega | \tilde{A} \subseteq \tilde{\mathcal{L}}(x)\}$ .

Thus, given a fuzzy decision formal context  $(\Omega, \Psi, \tilde{I}, D, J)$ , a pair  $(X, \tilde{A})$  is called a fuzzy concept if only  $\tilde{\mathcal{L}}(X) = \tilde{A}$  and  $\mathcal{H}(\tilde{A}) = X$  hold, and then  $X$  and  $\tilde{A}$  are the extent and intent of the fuzzy concept  $(X, \tilde{A})$ . From a view of philosophy, definition II-A can characterize three clear cognitive semantic interpretations. Then, using these two set-valued mappings (i.e.,  $\tilde{\mathcal{L}}$  and  $\mathcal{H}$ ), we can discover the knowledge via a cognitive concept from the formal context.

### B. Several Forms of Fuzzy Concept

During the past few years, concept-cognitive learning has been an active research topic in knowledge discovery, especially fuzzy-based concept-cognitive learning is a straightforward, simple, and efficient method to discover knowledge embedded in continuous data. This subsection mainly introduces some popular fuzzy concept forms.

**Definition 1.** A quintuple  $(\Omega, \Psi, \tilde{I}, D, J)$  is a fuzzy decision formal context, for any  $X \subseteq \Omega$ ,  $A \subseteq \Psi$  and  $\tilde{A} \in \Gamma^\Psi$ , the cognitive operator  $\tilde{\mathcal{L}}$  and  $\mathcal{H}$  can be defined as follows:

$$\begin{aligned} \tilde{\mathcal{L}}(X)(a) &= \bigwedge_{x \in X} \tilde{I}(x, a), a \in \Psi, \\ \mathcal{H}(\tilde{A}) &= \{x \in \Omega | \forall a \in A, \tilde{A}(a) \leq \tilde{I}(x, a)\}, \end{aligned}$$

The three-way decision based on SMV conceptual model, coined by Yao in his seminal paper [24], is a compelling and interesting three-level granular computing paradigm for studying the high-level conception of data science. Inspired by this theory, the authors [25], [26] combine 3WD with the formal concept to study formal concept analysis (FCA) from positive and negative information, i.e., three-way concept analysis (3WFCA). Subsequently, CCL models based on three-way decision have been investigated in different fields to address different problem needs [7], [27].

Let  $\tilde{I}^- = \{ \langle (x, a), 1 - \tilde{I}(x, a) \rangle | (x, a) \in \Omega \times \Psi \}$  be the complement of  $\tilde{I}$ , where  $1 - \tilde{I}(x, a)$  reflects the non-membership degree. Then we denote by  $\tilde{I}^-(x, a) = 1 - \tilde{I}(x, a)$ . Assumed that the  $\tilde{\mathcal{L}}^- : 2^\Omega \rightarrow \Gamma^\Psi$  and  $\mathcal{H}^- : \Gamma^\Psi \rightarrow 2^\Omega$  are a pair of negative cognitive operators. In this case, we say that  $\tilde{\mathcal{L}}$  and  $\mathcal{H}$  are a pair of positive cognitive operators.

**Definition 2.** Given a fuzzy decision formal context  $(\Omega, \Psi, \tilde{I}, D, J)$ , for any  $X \subseteq \Omega$  and  $\tilde{A} \in \Gamma^\Psi$ , the negative cognitive operator  $\tilde{\mathcal{L}}^-$  and  $\mathcal{H}^-$  can be defined as follows:

$$\begin{aligned} \tilde{\mathcal{L}}^-(X)(a) &= \bigwedge_{x \in X} \tilde{I}^-(x, a), a \in \Psi, \\ \mathcal{H}^-(\tilde{A}) &= \{x \in \Omega | \forall a \in A, \tilde{A}(a) \leq \tilde{I}^-(x, a)\}, \end{aligned}$$

where  $\tilde{A}$  is the fuzzy set on the complement of  $\Psi$ .

Then, to simultaneously express positive and negative information, we can combine the positive and negative cognitive operators to form a unique cognitive operator called the three-way cognitive operator.

**Definition 3.** A quintuple  $(\Omega, \Psi, \tilde{I}, D, J)$  is a fuzzy decision formal context. For any  $X \subseteq \Omega$  and  $\tilde{A}_1, \tilde{A}_2 \in \Gamma^\Psi \times \Gamma^\Psi$ , the fuzzy three-way concept cognitive operator  $\tilde{\mathcal{L}}^\nabla : 2^\Omega \rightarrow \Gamma^\Psi \times \Gamma^\Psi$  and  $\mathcal{H}^\nabla : \Gamma^\Psi \times \Gamma^\Psi \rightarrow 2^\Omega$  are defined by:

$$\begin{aligned} \tilde{\mathcal{L}}^\nabla(X) &= (\tilde{\mathcal{L}}(X), \tilde{\mathcal{L}}^-(X)), \\ \mathcal{H}^\nabla(\tilde{A}_1, \tilde{A}_2) &= \mathcal{H}(\tilde{A}_1) \cap \mathcal{H}^-(\tilde{A}_2). \end{aligned}$$

Then, we say that  $(X, (\tilde{A}_1, \tilde{A}_2))$  is a fuzzy three-way concept if  $\tilde{\mathcal{L}}^\nabla(X) = (\tilde{A}_1, \tilde{A}_2)$ ,  $\mathcal{H}^\nabla(\tilde{A}_1, \tilde{A}_2) = X$  hold. Obviously,  $(\mathcal{H}^\nabla \tilde{\mathcal{L}}^\nabla(X), \tilde{\mathcal{L}}^\nabla(X))$  and  $(\mathcal{H}^\nabla(\tilde{A}_1, \tilde{A}_2), \tilde{\mathcal{L}}^\nabla \mathcal{H}^\nabla(\tilde{A}_1, \tilde{A}_2))$  represent the object-oriented and attribute-oriented fuzzy three-way concept, respectively. Moreover,  $(X, (\tilde{A}_1, \tilde{A}_2))$  is referred to as a subconcept of  $(X', (\tilde{A}'_1, \tilde{A}'_2))$  if  $X \subseteq X'$  or  $(\tilde{A}'_1, \tilde{A}'_2) \geq (\tilde{A}_1, \tilde{A}_2)$ , denoted by  $(X, (\tilde{A}_1, \tilde{A}_2)) \leq (X', (\tilde{A}'_1, \tilde{A}'_2))$ .

According to definitions 1-3, some scholars have constructed different fuzzy concept forms (e.g.,  $(\mathcal{H}\tilde{\mathcal{L}}(X), \tilde{\mathcal{L}}(X))$ ,  $(\mathcal{H}(\tilde{A}), \tilde{\mathcal{L}}(\tilde{A}))$ ,  $(\mathcal{H}\tilde{\mathcal{L}}(X), \tilde{\mathcal{L}}(X), w)$ ,  $(\mathcal{H}^\nabla \tilde{\mathcal{L}}^\nabla(X), \tilde{\mathcal{L}}^\nabla(X))$ , and  $(\mathcal{H}^\nabla(\tilde{A}_1, \tilde{A}_2), \tilde{\mathcal{L}}^\nabla \mathcal{H}^\nabla(\tilde{A}_1, \tilde{A}_2))$ ) for CCL and achieved good results in data classification. More details about them can be found in the corresponding papers [7], [10], [11], [13], [14]. Nevertheless, we can also know that learning the attribute-oriented concept in a fuzzy context is sometimes immensely challenging without giving the initial clues  $\tilde{A}_1, \tilde{A}_2 \in \Gamma^\Psi \times \Gamma^\Psi$ . The object-oriented concept is usually utilized in fuzzy concept learning to complete a particular learning task, such as classification or recognition. Hence, hereinafter we only discuss the concept-cognitive learning situation under the object-oriented fuzzy three-way concept.

### III. FUZZY GRANULAR CONCEPT VIA THREE-WAY CONCEPT ANALYSIS

In this section, we aim to introduce a novel fuzzy concept based on the three-way concept analysis (i.e., F3WG-concept). We will first show some new notions and properties for the proposed concept as follows.

**Definition 4.** A quintuple  $(\Omega, \Psi, \tilde{I}, D, J)$  is a fuzzy decision formal context, for any  $X \subseteq \Omega$  and  $\tilde{A} \in \Gamma^\Psi$ , the positive cognitive operators  $\tilde{\mathcal{L}}$  and  $\mathcal{H}$  can be defined as follows:

$$\begin{aligned} \tilde{\mathcal{L}}(X)(a) &= \bigwedge_{x \in X} (\tilde{I}(x, a) - \mu(a)), a \in \Psi, \\ \mathcal{H}(\tilde{A}) &= \{x \in \Omega | \forall a \in A, \tilde{I}(x, a) \geq \tilde{A}(a) - \mu(a)\}, \end{aligned}$$

Similarly, the negative cognitive operators  $\tilde{\mathcal{L}}^-$  and  $\mathcal{H}^-$  can be defined as follows:

$$\begin{aligned} \tilde{\mathcal{L}}^-(X)(a) &= \bigwedge_{x \in X} (\tilde{I}^-(x, a) - v(a)), a \in \Psi, \\ \mathcal{H}^-(\tilde{A}) &= \{x \in \Omega | \forall a \in A, \tilde{I}^-(x, a) \geq \tilde{A}(a) - v(a)\}, \end{aligned}$$

where  $0 \leq \mu(a) \leq 1$  and  $0 \leq v(a) \leq 1$  are a pair of thresholds of  $a$ .

Intuitively, the above definition shows the cognitive process between objects and attributes from the fuzzy formal context, fuzzy subset  $\tilde{A}$ , membership  $\tilde{I}$  (or non-membership  $\tilde{I}^-$ ), and thresholds  $(\mu(a), v(a))$ . Note that definition 4 can also

represent the form of definitions 1 and 2 by  $\mu(a) = v(a) = 0$ . Essentially, introducing a pair of parameters can appropriately reduce the extent range of the concept, thereby enhancing the cognitive ability for fuzzy concept ontology in the following concept cognitive process. In addition, the positive and negative cognitive operators satisfy the following properties.

**Property 1.** Let  $(\Omega, \Psi, \tilde{I}, D, J)$  be a fuzzy decision formal context,  $\tilde{\mathcal{L}}$  and  $\mathcal{H}$  be two cognitive operators. For any  $X_1, X_2 \subseteq \Omega$  and  $\tilde{A} \in \Gamma^\Psi$ , the following statements hold.

- 1)  $X_1 \subseteq X_2 \Rightarrow \tilde{\mathcal{L}}(X_2) \subseteq \tilde{\mathcal{L}}(X_1)$ ;
- 2)  $X_1 \subseteq X_2 \Rightarrow \tilde{\mathcal{L}}^-(X_2) \subseteq \tilde{\mathcal{L}}^-(X_1)$ ;
- 3)  $\tilde{\mathcal{L}}(X_1 \cup X_2) = \tilde{\mathcal{L}}(X_2) \cap \tilde{\mathcal{L}}(X_1)$ ;
- 4)  $\tilde{\mathcal{L}}^-(X_1 \cup X_2) = \tilde{\mathcal{L}}^-(X_2) \cap \tilde{\mathcal{L}}^-(X_1)$ ;
- 5)  $\mathcal{H}(\tilde{A}) = \{x \in \Omega | \tilde{A} \subseteq \tilde{\mathcal{L}}(x)\}$ ;
- 6)  $\mathcal{H}^-(\tilde{A}) = \{x \in \Omega | \tilde{A} \subseteq \tilde{\mathcal{L}}^-(x)\}$ .

*Proof.* See Appendix I for the proof of Property 1.

Furthermore, we can construct its fuzzy three-way concept form based on its positive and negative cognitive operators in definition 4. Obviously, in a fuzzy formal context, given an object set or two attribute sets, we can obtain a fuzzy three-way concept according to the cognitive operators in definition 3 and 4. It means that the object  $x \in \Omega$  can be used to construct an F3WG-concept. Then, the following property hold.

**Property 2.** Let  $(\Omega, \Psi, \tilde{I}, D, J)$  be a fuzzy decision formal context, for any  $x \in \Omega$ ,  $(\mathcal{H}\tilde{\mathcal{L}}(x) \cap \mathcal{H}^-\tilde{\mathcal{L}}^-(x), (\tilde{\mathcal{L}}(x), \tilde{\mathcal{L}}^-(x)))$  is a fuzzy three-way concept.

*Proof.* See Appendix I for the proof of Property 2.

#### IV. THE PROPOSED F3WG-CCL METHOD

Here, we will first show the proposed method F3WG-CCL, which utilizes F3WG-concept in section III to initial concept space generation and then discuss the concept-cognitive process under the dynamic environment to cognitive things. In this section, we utilize Fig.2 to show the overall procedure of the proposed method, which includes three main stages: concept learning, concept cognitive, and concept recognition. The detailed flowchart of the F3WG-CCL is shown in Fig.2.

##### A. Initial F3WG-concept Space Learning

Based on the analysis in section III, one can learn the fuzzy-granular concept via three-way concept analysis (i.e., F3WG-concept) from the whole object set (i.e.,  $\Omega$ ) in a fuzzy formal context. However, in what follows, we learn the F3WG-concept from the local sub-object set (i.e.,  $D_i \in \Omega/D$ ) and then initial F3WG-concept space generation.

Given a fuzzy decision formal context  $(\Omega, \Psi, \tilde{I}, D, J)$ ,  $\Omega/D = \{D_1, D_2, \dots, D_l\}$  be a decision division. For any  $x \in D_k (k = 1, 2, \dots, l)$ , two pair set-valued mappings  $\tilde{\mathcal{L}}_k : 2^{D_k} \rightarrow \Gamma^\Psi$  and  $\mathcal{H}_k : \Gamma^\Psi \rightarrow 2^{D_k}$ ,  $\tilde{\mathcal{L}}_k^- : 2^{D_k} \rightarrow \Gamma^\Psi$  and  $\mathcal{H}_k^- : \Gamma^\Psi \rightarrow 2^{D_k}$  are respectively called the positive and negative cognitive operators with a local sub-object set  $D_k$ .

**Property 3.** Let  $(\Omega, \Psi, \tilde{I}, D, J)$  be a fuzzy decision formal context, for any  $D_i \in \Omega/D$  and  $x \in D_i$ ,  $(\mathcal{H}_k\tilde{\mathcal{L}}_k(x) \cap \mathcal{H}_k^-\tilde{\mathcal{L}}_k^-(x), (\tilde{\mathcal{L}}_k(x), \tilde{\mathcal{L}}_k^-(x)))$  is a F3WG-concept.

*Proof.* See Appendix I for the proof of Property 3.

Intuitively, property 3 shows that F3WG-concept is an object-oriented fuzzy-granular three-way concept from a local fuzzy decision formal context. It should be pointed out that the object-oriented fuzzy three-way concept (or fuzzy concept) usually performs well for the classification problem without the need to learn attribute-oriented fuzzy concepts, as illustrated in works [7], [11], [13].

**Definition 5.** Let  $(\Omega, \Psi, \tilde{I}, D, J)$  be a fuzzy decision formal context, for any  $D_k \in \Omega/D$  and  $x \in D_k$ , the  $(\mathcal{H}_k\tilde{\mathcal{L}}_k(x) \cap \mathcal{H}_k^-\tilde{\mathcal{L}}_k^-(x), (\tilde{\mathcal{L}}_k(x), \tilde{\mathcal{L}}_k^-(x)))$  is a F3WG-concept. Then the set of all F3WG-concepts in  $D_i$  are represented as follows:

$$\tilde{\mathcal{G}}^{D_k} = \{(\mathcal{H}_k\tilde{\mathcal{L}}_k(x) \cap \mathcal{H}_k^-\tilde{\mathcal{L}}_k^-(x), (\tilde{\mathcal{L}}_k(x), \tilde{\mathcal{L}}_k^-(x))) | x \in D_k\}.$$

where  $\tilde{\mathcal{G}}^{D_k}$  is referred to as the F3WG-concept subspace of sub-object set  $D_k$ .

As indicated in Definition 5, we only consider the situation that object-oriented fuzzy-granular three-way concept (i.e., F3WG-concept). Meanwhile, the initial F3WG-concept space  $\tilde{\mathcal{G}} = \{\tilde{\mathcal{G}}^{D_1}, \tilde{\mathcal{G}}^{D_2}, \dots, \tilde{\mathcal{G}}^{D_l}\}$  can be constructed by means of sub-object set  $D_k \in \Omega$ . The initial F3WG-concept space learning process is shown in Algorithm 1, and its time complexity is  $O(|\Omega|^2|\Psi|)$ .

##### Algorithm 1 Initial F3WG-concept space learning

---

**Input:** A formal context  $(\Omega, \Psi, \tilde{I}, D, J)$ , parameter  $\mu(a)$  and  $v(a)$ ;  
**Output:** F3WG-concept space  $\tilde{\mathcal{G}} = \{\tilde{\mathcal{G}}^{D_1}, \tilde{\mathcal{G}}^{D_2}, \dots, \tilde{\mathcal{G}}^{D_l}\}$ ;

- 1: Initial  $\tilde{\mathcal{G}} = \emptyset$ ;
- 2: **for**  $D_k \subseteq \Omega/D$  **do**
- 3:   Initial  $\tilde{\mathcal{G}}^{D_k} = \emptyset$ ;
- 4:   **for all**  $x \in D_k$  **do**
- 5:     Learn F3WG-concept  $(\mathcal{H}_k\tilde{\mathcal{L}}_k(x) \cap \mathcal{H}_k^-\tilde{\mathcal{L}}_k^-(x), (\tilde{\mathcal{L}}_k(x), \tilde{\mathcal{L}}_k^-(x)))$  according to definition 4 and property 3;
- 6:     Construct F3WG-concept subspace  $\tilde{\mathcal{G}}^{D_k} \leftarrow (\mathcal{H}_k\tilde{\mathcal{L}}_k(x) \cap \mathcal{H}_k^-\tilde{\mathcal{L}}_k^-(x), (\tilde{\mathcal{L}}_k(x), \tilde{\mathcal{L}}_k^-(x)))$  according to definition 5;
- 7:   **end for**
- 8: **end for**
- 9: Initial F3WG-concept space  $\tilde{\mathcal{G}} \leftarrow \tilde{\mathcal{G}}^{D_k}$ ;
- 10: **return**  $\tilde{\mathcal{G}} = \{\tilde{\mathcal{G}}^{D_1}, \tilde{\mathcal{G}}^{D_2}, \dots, \tilde{\mathcal{G}}^{D_l}\}$ .

---

##### B. Concept-cognitive Process

Considering the information on the object set and attribute set will be updated as time goes by in the real world. Hence, we sign an update mechanism for the proposed CCL system in this subsection.

Suppose  $\Omega_i^D = \{\Omega_i^{D_1}, \Omega_i^{D_2}, \dots, \Omega_i^{D_l}\}$  is referred to as the object set under the  $i$ -th cognitive state. For brevity, for any  $D_k \subseteq D$ , the  $s$  object sets  $\Omega_1^{D_k}, \Omega_2^{D_k}, \dots, \Omega_s^{D_k}$  with  $\Omega_1^{D_k} \subseteq \Omega_2^{D_k} \subseteq \dots \subseteq \Omega_s^{D_k}$  are denoted by  $\{\Omega_t^{D_k}\} \uparrow$  and similarly, the  $m$  attribute sets  $\Psi_1, \Psi_2, \dots, \Psi_m$  with  $\Psi_1 \subseteq \Psi_2 \subseteq \dots \subseteq \Psi_m$  are denoted by  $\{\Psi_t\} \uparrow$ .

**Definition 6.** Let  $\Omega_{i-1}^{D_k}$  and  $\Omega_i^{D_k}$  be object sets of  $\{\Omega_t^{D_k}\} \uparrow$ ,  $\Psi_{i-1}$  and  $\Psi_i$  be attribute sets of  $\{\Psi_t\} \uparrow$ ; Denote  $\Delta\Omega_{i-1}^{D_k} = \Omega_i^{D_k} - \Omega_{i-1}^{D_k}$ ,  $\Delta\Psi_{i-1} = \Psi_i - \Psi_{i-1}$ . Suppose

- 1)  $\tilde{\mathcal{L}}_{k,i-1} : 2^{\Omega_{i-1}^{D_k}} \rightarrow \Gamma^{\Psi_{i-1}}$ ,  $\mathcal{H}_{k,i-1} : \Gamma^{\Psi_{i-1}} \rightarrow 2^{\Omega_{i-1}^{D_k}}$ ,
- 2)  $\tilde{\mathcal{L}}_{k,\Delta\Omega_{i-1}^{D_k}} : 2^{\Delta\Omega_{i-1}^{D_k}} \rightarrow \Gamma^{\Psi_{i-1}}$ ,  $\mathcal{H}_{k,\Delta\Omega_{i-1}^{D_k}} : \Gamma^{\Psi_{i-1}} \rightarrow 2^{\Delta\Omega_{i-1}^{D_k}}$ ,

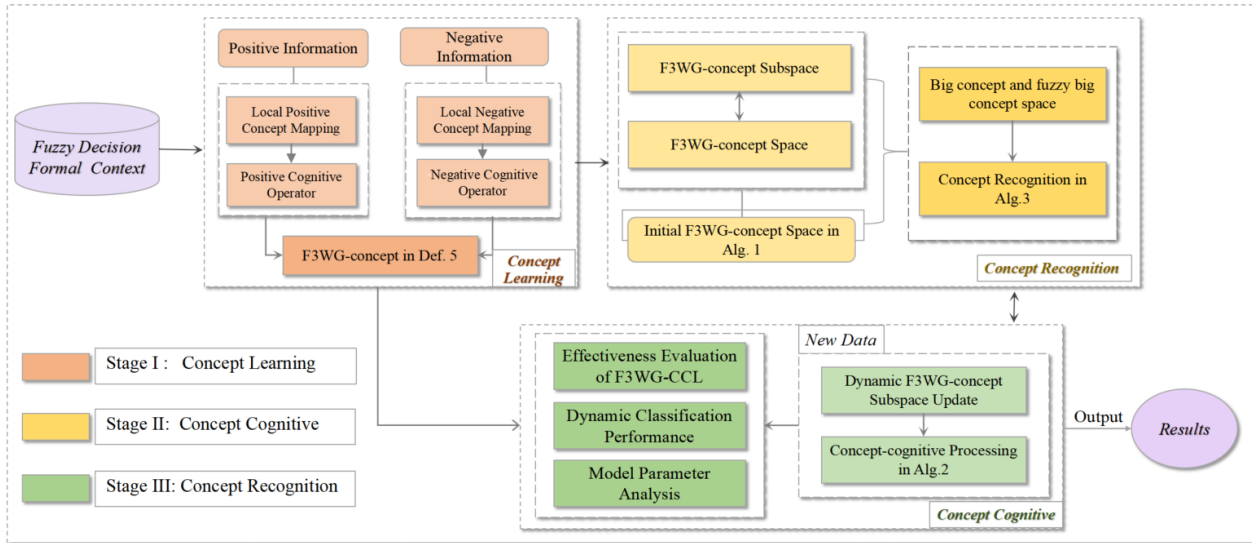


Fig. 2. Processes of the proposed F3WG-CCL method

- 3)  $\tilde{\mathcal{L}}_{k,\Delta\Psi_{i-1}} : 2^{\Omega_i^{D_k}} \rightarrow \Gamma^{\Delta\Psi_{i-1}}, \mathcal{H}_{k,\Delta\Psi_{i-1}} : \Gamma^{\Delta\Psi_{i-1}} \rightarrow 2^{\Omega_i^{D_k}}$ ,
- 4)  $\tilde{\mathcal{L}}_{k,i} : 2^{\Omega_i^{D_k}} \rightarrow \Gamma^{\Psi_i}, \mathcal{H}_{k,i} : \Gamma^{\Psi_i} \rightarrow 2^{\Omega_i^{D_k}}$ ;
- 5)  $\tilde{\mathcal{L}}_{k,i-1}^- : 2^{\Omega_{i-1}^{D_k}} \rightarrow \Gamma^{\Psi_{i-1}}, \mathcal{H}_{k,i-1}^- : \Gamma^{\Psi_{i-1}} \rightarrow 2^{\Omega_{i-1}^{D_k}}$ ,
- 6)  $\tilde{\mathcal{L}}_{k,\Delta\Omega_{i-1}^{D_k}}^- : 2^{\Delta\Omega_{i-1}^{D_k}} \rightarrow \Gamma^{\Psi_{i-1}}, \mathcal{H}_{k,\Delta\Omega_{i-1}^{D_k}}^- : \Gamma^{\Psi_{i-1}} \rightarrow 2^{\Delta\Omega_{i-1}^{D_k}}$ ,
- 7)  $\tilde{\mathcal{L}}_{k,\Delta\Psi_{i-1}}^- : 2^{\Omega_i^{D_k}} \rightarrow \Gamma^{\Delta\Psi_{i-1}}, \mathcal{H}_{k,\Delta\Psi_{i-1}}^- : \Gamma^{\Delta\Psi_{i-1}} \rightarrow 2^{\Omega_i^{D_k}}$ ,
- 8)  $\tilde{\mathcal{L}}_{k,i}^- : 2^{\Omega_i^{D_k}} \rightarrow \Gamma^{\Psi_i}, \mathcal{H}_{k,i}^- : \Gamma^{\Psi_i} \rightarrow 2^{\Omega_i^{D_k}}$ ;

be eight pairs of cognitive operators satisfying the following properties:

$$\tilde{\mathcal{L}}_{k,i}(x) = \begin{cases} \tilde{\mathcal{L}}_{k,i-1}(x) \cup \tilde{\mathcal{L}}_{k,\Delta\Psi_{i-1}}(x), & \text{if } x \in \Omega_{i-1}^{D_k} \\ \tilde{\mathcal{L}}_{k,\Delta\Omega_{i-1}^{D_k}}(x) \cup \tilde{\mathcal{L}}_{k,\Delta\Psi_{i-1}}(x), & \text{else} \end{cases}$$

$$\mathcal{H}_{k,i}(a) = \begin{cases} \mathcal{H}_{k,i-1}(a) \cup \mathcal{H}_{k,\Delta\Omega_{i-1}^{D_k}}(a), & \text{if } a \in \Psi_{i-1} \\ \mathcal{H}_{k,\Delta\Psi_{i-1}}(a), & \text{else} \end{cases}$$

$$\tilde{\mathcal{L}}_{k,i}^-(x) = \begin{cases} \tilde{\mathcal{L}}_{k,i-1}^-(x) \cup \tilde{\mathcal{L}}_{k,\Delta\Psi_{i-1}}^-(x), & \text{if } x \in \Omega_{i-1}^{D_k} \\ \tilde{\mathcal{L}}_{k,\Delta\Omega_{i-1}^{D_k}}^-(x) \cup \tilde{\mathcal{L}}_{k,\Delta\Psi_{i-1}}^-(x), & \text{else} \end{cases}$$

$$\mathcal{H}_{k,i}^-(a) = \begin{cases} \mathcal{H}_{k,i-1}^-(a) \cup \mathcal{H}_{k,\Delta\Omega_{i-1}^{D_k}}^-(a), & \text{if } a \in \Psi_{i-1} \\ \mathcal{H}_{k,\Delta\Psi_{i-1}}^-(a), & \text{else} \end{cases}$$

where  $\tilde{\mathcal{L}}_{k,\Delta\Omega_{i-1}^{D_k}}, \tilde{\mathcal{L}}_{k,\Delta\Omega_{i-1}^{D_k}}^-, \mathcal{H}_{k,\Delta\Omega_{i-1}^{D_k}},$  and  $\mathcal{H}_{k,\Delta\Omega_{i-1}^{D_k}}^-$  are empty sets when  $\Delta\Omega_{i-1}^{D_k} = \emptyset$ ;  $\tilde{\mathcal{L}}_{k,\Delta\Psi_{i-1}}, \tilde{\mathcal{L}}_{k,\Delta\Psi_{i-1}}^-, \mathcal{H}_{k,\Delta\Psi_{i-1}},$  and  $\mathcal{H}_{k,\Delta\Psi_{i-1}}^-$  are empty sets when  $\Delta\Psi_{i-1} = \emptyset$ . Then we say  $\tilde{\mathcal{L}}_{k,i}$  and  $\mathcal{H}_{k,i}$  are extended cognitive operators of  $\tilde{\mathcal{L}}_{k,i-1}$  and  $\mathcal{H}_{k,i-1}$  with the update information  $\Delta\Omega_{i-1}^{D_k}$  and  $\Delta\Psi_{i-1}$ .

Intrinsically, definition 6 characterizes updating the knowledge representation of cognitive operators.  $\tilde{\mathcal{L}}_{k,i-1}$  and  $\mathcal{H}_{k,i-1}$  can be regarded as the last stage of knowledge expression. Then  $\tilde{\mathcal{L}}_{k,i}$  and  $\mathcal{H}_{k,i}$  can be regarded as the current stage of knowledge expression, which results from updating the last state of knowledge expression with the newly input information  $\tilde{\mathcal{L}}_{k,\Delta\Omega_{i-1}^{D_k}}, \tilde{\mathcal{L}}_{k,\Delta\Psi_{i-1}}^-, \mathcal{H}_{k,\Delta\Omega_{i-1}^{D_k}},$  and  $\mathcal{H}_{k,\Delta\Psi_{i-1}}^-$ .

Note that the concept-cognitive process was often considered incremental due to the whole being something else

than the sum of its part [6], [10], [28]. In what follows, by analyzing the update mechanism of the cognitive operator. The F3WG-concept cognitive mechanism with object updated is investigated as follows.

**Property 4.** Let  $\Omega_i^{D_k}$  be a object set about  $D_k$  under  $i$ -th cognitive state. For any object  $x \in \Omega_i^{D_k}$ , then the following statements hold:

1) for any  $x \in \Omega_i^{D_k}$ , if  $x \in \Omega_{i-1}^{D_k}$ , then

$$\begin{aligned} & (\mathcal{H}_{k,i}\tilde{\mathcal{L}}_{k,i}(x) \cap \mathcal{H}_{k,i}^-\tilde{\mathcal{L}}_{k,i}^-(x), (\tilde{\mathcal{L}}_{k,i}(x), \tilde{\mathcal{L}}_{k,i}^-(x))) \\ & = ((\mathcal{H}_{k,i-1}\tilde{\mathcal{L}}_{k,i-1}(x) \cap \mathcal{H}_{k,i-1}^-\tilde{\mathcal{L}}_{k,i-1}^-(x)) \cup (\mathcal{H}_{k,\Delta\Omega_{i-1}^{D_k}}\tilde{\mathcal{L}}_{k,i-1}(x) \\ & \cap \mathcal{H}_{k,\Delta\Omega_{i-1}^{D_k}}^-\tilde{\mathcal{L}}_{k,i-1}^-(x)), (\tilde{\mathcal{L}}_{k,i-1}(x), \tilde{\mathcal{L}}_{k,i-1}^-(x))). \end{aligned}$$

2) for any  $x \in \Omega_i^{D_k}$ , if  $x \notin \Omega_{i-1}^{D_k}$ , then

$$\begin{aligned} & (\mathcal{H}_{k,i}\tilde{\mathcal{L}}_{k,i}(x) \cap \mathcal{H}_{k,i}^-\tilde{\mathcal{L}}_{k,i}^-(x), (\tilde{\mathcal{L}}_{k,i}(x), \tilde{\mathcal{L}}_{k,i}^-(x))) \\ & = ((\mathcal{H}_{k,i-1}\tilde{\mathcal{L}}_{k,i-1}(x) \cap \mathcal{H}_{k,i-1}^-\tilde{\mathcal{L}}_{k,i-1}^-(x)) \cup (\mathcal{H}_{k,\Delta\Omega_{i-1}^{D_k}}\tilde{\mathcal{L}}_{k,i-1}(x) \\ & \cap \mathcal{H}_{k,\Delta\Omega_{i-1}^{D_k}}^-\tilde{\mathcal{L}}_{k,i-1}^-(x)), (\tilde{\mathcal{L}}_{k,i-1}(x), \tilde{\mathcal{L}}_{k,i-1}^-(x))). \end{aligned}$$

*Proof:* See Appendix I for the proof of Property 4.

**Definition 7.** Let  $\Omega_i^{D_k}$  be a object set about  $D_k$  under  $i$ -th cognitive state. For any object  $x \in \Omega_i^{D_k}$ , the object-oriented F3WG-concept space about  $D_k$  under  $i$ -th cognitive state can be defined as follows:

$$\tilde{\mathcal{G}}_i^{D_k} = \{(\mathcal{H}_{k,i}\tilde{\mathcal{L}}_{k,i}(x) \cap \mathcal{H}_{k,i}^-\tilde{\mathcal{L}}_{k,i}^-(x), (\tilde{\mathcal{L}}_{k,i}(x), \tilde{\mathcal{L}}_{k,i}^-(x))) \mid x \in \Omega_i^{D_k}\}.$$

Based on the above discussion, one can update the F3WG-concept space under  $i$ -th cognitive states (i.e.,  $\tilde{\mathcal{G}}_i = \{\tilde{\mathcal{G}}_i^{D_1}, \tilde{\mathcal{G}}_i^{D_2}, \dots, \tilde{\mathcal{G}}_i^{D_l}\}$ ) through our concept-cognitive process. The details are shown in Algorithm 2, and its time complexity is  $O(|\Omega_i| |\Omega_{i-1}| |\Psi|)$ .

So far, a concept-cognitive process of the proposed method F3WG-CCL is completed, and it is obvious that all F3WG-CCL have been learned, and the concept space has been updated at different cognition stages. However, in the classification problem, although using concept space to replace the

---

### Algorithm 2 Concept-cognitive process

---

**Input:** F3WG-concept subspace  $\tilde{\mathcal{G}}_{i-1}^{D_k}$ , the added object set  $\Delta\Omega_{i-1}$ ;  
**Output:** F3WG-concept space  $\tilde{\mathcal{G}}_i^{D_k}$ ;  
1: Initial  $\tilde{\mathcal{G}}_i = \{\tilde{\mathcal{G}}_i^{D_1}, \tilde{\mathcal{G}}_i^{D_2}, \dots, \tilde{\mathcal{G}}_i^{D_l}\}$ ;  
2: **for all**  $x \in \Omega_i^{D_k}$  **do**  
3:   **if**  $x \in \Omega_{i-1}^{D_k}$  **then**  
4:     Update F3WG-concept  $(\mathcal{H}_{k,i}\tilde{\mathcal{L}}_{k,i}(x) \cap \mathcal{H}_{k,i}\tilde{\mathcal{L}}_{k,i}^-(x), (\tilde{\mathcal{L}}_{k,i}(x), \tilde{\mathcal{L}}_{k,i}^-(x)))$  according to item 1) of property 4;  
5:   **else** Update F3WG-concept  $(\mathcal{H}_{k,i}\tilde{\mathcal{L}}_{k,i}(x) \cap \mathcal{H}_{k,i}\tilde{\mathcal{L}}_{k,i}^-(x), (\tilde{\mathcal{L}}_{k,i}(x), \tilde{\mathcal{L}}_{k,i}^-(x)))$  according to item 2) of property 4;  
6:   **end if**  
7:    $\tilde{\mathcal{G}}_i^{D_k} \leftarrow (\mathcal{H}_{k,i}\tilde{\mathcal{L}}_{k,i}(x) \cap \mathcal{H}_{k,i}\tilde{\mathcal{L}}_{k,i}^-(x), (\tilde{\mathcal{L}}_{k,i}(x), \tilde{\mathcal{L}}_{k,i}^-(x)))$ ;  
8: **end for**  
9: **return**  $\tilde{\mathcal{G}}_i^{D_k}$ .

---

concept lattice can improve the efficiency of concept learning, it still has concept redundancy, especially in the fuzzy formal context. Next, we will introduce concept recognition based on big concept priority to complete the proposed method.

#### C. Concept Recognition based on Big Concept Priority

As we all know, fuzzy concepts bring different information values and significance for concept recognition. As mentioned above, some studies [7], [9], [11], [13], [14] unify the view of using pseudo-concept for fuzzy concept recognition. At this point, two questions are worth considering: 1) why the pseudo-concept is used and 2) whether the pseudo-concept is interpretable. Subsequently, we pondered the following answer: big concepts are more effective (i.e., big concept priority). Specifically, a pseudo-concept is a big concept in its own right, but its extent and intent cannot refer to each other and lack interpretability in some sense. The fuzzy concept space needs to be simplified by fusing fuzzy concepts with extent inclusion relations.

Hence, we put forward a new view for concept recognition in this subsection, which can identify concepts effectively and avoid learning pseudo-concepts. Of course, the big concept priority principle mainly points out why previous studies prefer pseudo-concepts. It is not to deny pseudo-concepts but to provide a new viewpoint for other fuzzy-based CCL methods. In order to illustrate and verify this view, we will use this simple way to verify the big concept in the concept recognition effect for the proposed method.

**Definition 8.** Let  $\Omega_i^{D_k}$  be a object set about  $D_k$  under  $i$ -th cognitive state, for all F3WG-concept  $(X_{i,j}, (\tilde{A}_{i,j,1}, \tilde{A}_{i,j,2})) \in \tilde{\mathcal{G}}_i^{D_k}$ , we say that  $(X_{i,b_u}, (\tilde{A}_{i,b_u,1}, \tilde{A}_{i,b_u,2}))$  is a big concept if there exists  $X_{i,1} \subseteq X_{i,2} \subseteq \dots \subseteq X_{i,b_u} \subseteq \Omega_i^{D_k}$ . Then, the fuzzy big concept subspace  $\tilde{\mathcal{B}}\tilde{\mathcal{G}}_i^{D_k}$  can be defined as follows:

$$\tilde{\mathcal{B}}\tilde{\mathcal{G}}_i^{D_k} = \{(X_{i,b_u}, (\tilde{A}_{i,b_u,1}, \tilde{A}_{i,b_u,2})) | i = 1, 2, \dots\},$$

where,  $i = 1, 2, \dots$ ,  $j = 1, 2, \dots$ , and  $b_u = 1, 2, \dots, j$ .

**Property 5.** Let  $\Omega_i^{D_k}$  be a object set about  $D_k$  under  $i$ -th cognitive state, the  $\tilde{\mathcal{B}}\tilde{\mathcal{G}}_i^{D_k}$  is a fuzzy big concept subspace about the F3WG-concept subspace  $\tilde{\mathcal{G}}_i^{D_k}$ . Then, the following inequality holds.

$$1 \leq |\tilde{\mathcal{B}}\tilde{\mathcal{G}}_i^{D_k}| \leq |\tilde{\mathcal{G}}_i^{D_k}|.$$

*Proof:* See Appendix I for the proof of Property 5.

For brevity,  $\tilde{\mathcal{B}}\tilde{\mathcal{G}}_i^{D_k}$  is referred to as big concept space of F3WG-concept about  $\tilde{\mathcal{G}}_i^{D_k}$ , then we have  $\tilde{\mathcal{B}}\tilde{\mathcal{G}}_i = \{\tilde{\mathcal{B}}\tilde{\mathcal{G}}_i^{D_1}, \tilde{\mathcal{B}}\tilde{\mathcal{G}}_i^{D_2}, \dots, \tilde{\mathcal{B}}\tilde{\mathcal{G}}_i^{D_l}\}$ . Furthermore, we can define a concept recognition based on big concept priority.

**Definition 9.** Let  $\Delta\Omega_{i-1} = \Omega_i - \Omega_{i-1}$  be a new object set under  $i$ -th cognitive state, for  $x \in \Delta\Omega_{i-1}$ ,  $(x, (\tilde{A}(x), \tilde{A}^-(x)))$  be a new data. For any  $(X, (\tilde{A}_1, \tilde{A}_2)) \in \tilde{\mathcal{G}}_i^{D_k}$ , the concept recognition degree between the two can be defined by:

$$CRE = \sqrt{\|\tilde{A}_1 - \tilde{A}(x)\|^2 + \|\tilde{A}_2 - \tilde{A}^-(x)\|^2}.$$

The smaller the value of  $CRE$ , the stronger the relationship between the two. Therefore, for any added object  $x$ , from definition 9, we can compute the recognition degree between  $x$  and any concept in  $\tilde{\mathcal{G}}_i^{D_k}$ . Additionally, we can compute the global minimum concept recognition degree between the new data  $(x, (\tilde{A}(x), \tilde{A}^-(x)))$  and  $\tilde{\mathcal{G}}_i$ , denoted by  $\mathcal{R}^* = \min CRE$ . The details are shown in Algorithm 3, and its time complexity is  $O(|\Omega|(|\Omega|^2 + |\Psi|))$ .

---

### Algorithm 3 Concept recognition via big concept priority

---

**Input:** F3WG-concept space  $\tilde{\mathcal{G}}_i = \{\tilde{\mathcal{G}}_i^{D_1}, \tilde{\mathcal{G}}_i^{D_2}, \dots, \tilde{\mathcal{G}}_i^{D_l}\}$ , the added object set  $\Delta\Omega_{i-1}$ ;  
**Output:**  $\mathcal{R}_{h,D_k}^*$  and  $D_k^*$ ;  
1: Get the big concept space  $\tilde{\mathcal{B}}\tilde{\mathcal{G}}_i = \{\tilde{\mathcal{B}}\tilde{\mathcal{G}}_i^{D_1}, \tilde{\mathcal{B}}\tilde{\mathcal{G}}_i^{D_2}, \dots, \tilde{\mathcal{B}}\tilde{\mathcal{G}}_i^{D_l}\}$  according to definition 8;  
2: **for all**  $x \in \Delta\Omega_{i-1}$  **do**  
3:   Get the data  $(x, (\tilde{A}(x), \tilde{A}^-(x)))$ ;  
4: **end for**  
5: **for all**  $\tilde{\mathcal{G}}_i^{D_k} \subseteq \tilde{\mathcal{G}}_i$  **do**  
6:   **for all**  $(X_{h,k}, (\tilde{A}_{h,k,1}, \tilde{a}_{h,k,2}^-)) \in \tilde{\mathcal{G}}_i^{D_k}$  **do**  
7:     Compute the recognitive degree  $CRE_{h,D_k}$  according to definition 9;  
8:      $\mathcal{R}_{h,D_k}^* \leftarrow \min CRE_{h,D_k}$ ;  
9:      $D_k^* \leftarrow \operatorname{argmin}_{h,D_k} \mathcal{R}_{h,D_k}^*$ ;  
10:   **end for**  
11: **end for**  
12: **return**  $\mathcal{R}_{h,D_k}^*$  and  $D_k^*$ .

---

## V. EXPERIMENTS

In the subsequent experiments, we aim to answer the following research questions(Rqs): 1) Rq.1. Does the proposed F3WG-CCL model outperform related state-of-the-art peers? 2) Rq.2. What are the differences between F3WG-CCL and other CCL mechanisms? 3) Rq.3. How do our new standpoints influence the performance of F3WG-CCL?

#### A. General Settings

In this section, twelve public datasets from UCI Machine Learning Repository<sup>1</sup> are selected to demonstrate the performance of the proposed method compared to others. The detailed information about datasets is shown in Table I, and they are first fuzzified according to the following equation.

$$\tilde{I}(x, a) = \frac{f(x, a) - \min(f(a))}{\max(f(a)) - \min(f(a))},$$

<sup>1</sup><http://archive.ics.uci.edu/ml/datasets.php>

where the  $f(x, a)$  denotes the value of object  $x$  under feature  $a$ , the  $max(f(a))$  and  $min(f(a))$  are the maximum and minimum values of all objects on feature  $a$ .

TABLE I  
BASIC DESCRIPTION OF SELECTED DATASETS

No.s	Dataset	Object	Feature	Class
D1	BreastTissue	106	10	6
D2	Parkinsons	195	23	2
D3	Seeds	210	8	3
D4	Hill	606	101	2
D5	BreastCancer	683	10	2
D6	Mice Protein Expression	1077	68	8
D7	Cardiotocography	2126	23	3
D8	Abalone	4177	9	3
D9	Spambase	4597	57	2
D10	Ring	7400	20	2
D11	EGS	10000	14	2
D12	Nursery	12960	9	5

In order to illustrate the effectiveness of the proposed method, We compare F3WG-CCL with nine related state-of-the-art fuzzy classification methods, including DMPWFC [14], ILMPFTC [13], FGA-CCL(ours), FKNN [29], FENN [30], KNN(K=3) [31], Random Forest(RF) [31], Naive Bayes(NB) [31], Decision Tree(DT) [31], and ssODM [32]. It is noted that 70% data of each dataset is trained as the training set for constructing concept space, and the remaining 30% data is regarded as testing data for evaluating the classification performance of compared methods. Specifically, the testing data is divided into ten equal parts and added to the testing set to verify the dynamic classification performance. Meanwhile, to reduce the randomness of the experiment, we still ran ten times on each time node to obtain the average results.

### B. Performance Comparison (Rq.1)

To further demonstrate the superiority of F3WG-CCL, in this part, we compare it with seven other popular fuzzy classification methods from classification accuracy, precision, recall, and F1-score as shown in Fig.3. Table II only records the detailed classification accuracy on 12 datasets, with the optimal results in bold.

From the classification accuracy, the F3WG-CCL performances better than the other seven popular classification methods in ten datasets, except Datasets 10 and 12. Meanwhile, the F3WG-CCL obtains the highest average accuracy (80.46) and minimum average rank (1.46), significantly better than other compared methods in classification performance. Moreover, the F3WG-CCL achieves the optimal classification results of precision, recall, and F1-score for 9, 10, and 10 times in 12 datasets. The average classification performance of these compared methods is also shown in Fig.3. The above observations show that F3WG-CCL has apparent advantages compared with the selected methods.

In order to evaluate whether there exists a statistical difference in classification performance between different methods, Friedman's test [33] and Nemenyi's posthoc test [34] are adopted to make the test at a significance level of  $P = 0.1$ .

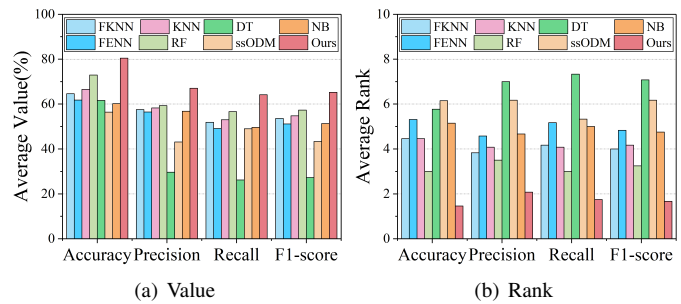


Fig. 3. Average classification performance of F3WG-CCL and other fuzzy classification methods. (a) and (b) show the average value and rank of compared methods on 12 datasets.

The null hypothesis for the statistical tests is that the classification performance of compared methods is the same, and it could be rejected when the tested P-value is smaller than the significance level. When comparing F3WG-CCL with seven selected popular fuzzy classification methods, the test P-values of Friedman test in accuracy, precision, recall, and F1-score are  $3.98 \times 10^{-5}$ ,  $2.76 \times 10^{-5}$ ,  $1.91 \times 10^{-6}$ , and  $1.90 \times 10^{-6}$  all smaller than 0.1, which shows a statistically significant difference among these methods. Hence, Nemenyi's post hoc test is adopted and the test results are shown in Fig.4. In particular, the CD value is 2.78 on 12 datasets when comparing eight methods at  $P = 0.1$ , which can be computed as follows:

$$CD = q_P \sqrt{\frac{k(k+1)}{6N}}$$

where  $q_{P=0.1} = 2.78$ ,  $k = 8$  and  $N = 12$ . The classification performance of any two compared methods significantly differs when the test value exceeds the CD value. Fig.4 shows that the F3WG-CCL performs best in all classification performances and is significantly better than the other six methods in classification accuracy. According to the above analysis, the proposed F3WG-CCL outperforms the related state-of-the-art methods in classification performance.

### C. The Differences Between the Fuzzy-based CCLs(Rq.2)

In the last subsection, we only verify the superiority of F3WG-CCL over some popular classification methods in classification performance. And then, we compare the F3WG-CCL with two start-of-the-art fuzzy-based CCL methods (dynamic concept learning mechanisms), i.e., DMPWFC and ILMPFTC, to show differences between the Fuzzy-based CCLs.

The dynamic classification accuracy of DMPWFC, ILMPFTC, and F3WG-CCL on 12 datasets is shown in Table III, where the last column shows the average accuracy(Ave) and standard deviation(Std). All the optimal classification results are in bold. From this table, we could find that the accuracy of the proposed F3WG-CCL is higher than that of DMPWFC and ILMPFTC in all datasets, except in Datasets 1 and 5. Note that the DMPWFC is invalid in Dataset 12 due to ignoring the concept that does not need updating. In addition, the other average classification performance of different algorithms on 12 datasets is shown in Tables IV and Fig.5. Specifically, F3WG-CCL performs better than

TABLE II  
CLASSIFICATION ACCURACY (%) COMPARISON WITH OTHER SEVEN CLASSIFICATION METHODS ON 12 DATASETS

No.s	FKNN	FENN	KNN	RF	DT	ssODM	NB	Our
D1	58.77±1.02	60.93±1.04	70.08±1.88	63.01±2.23	58.69±2.51	54.01±2.89	68.76±1.97	<b>75.40</b> ±1.78
D2	47.68±1.94	45.77±1.90	47.68±1.94	53.99±1.82	50.17±1.27	44.28±2.92	55.59±1.27	<b>83.19</b> ±1.18
D3	85.16±0.61	86.72±0.58	85.32±0.60	85.80±0.98	81.65±0.96	66.17±2.09	81.40±0.74	<b>95.90</b> ±0.42
D4	62.41±0.26	44.68±0.69	60.83±0.36	72.27±0.82	47.91±0.25	41.38±2.28	32.25±0.82	<b>81.31</b> ±1.78
D5	99.67±0.05	99.42±0.05	99.21±0.08	98.91±0.18	95.79±0.26	99.64±0.05	99.12±0.07	<b>99.83</b> ±0.03
D6	38.22±1.42	38.22±1.42	39.15±1.50	51.63±1.49	20.28±0.57	22.33±1.57	40.77±1.18	<b>59.32</b> ±1.30
D7	61.58±0.29	59.65±0.37	61.10±0.34	66.49±0.40	61.10±0.75	28.83±1.62	37.27±1.05	<b>73.92</b> ±1.36
D8	53.70±0.34	52.17±0.49	53.17±0.26	60.00±0.67	28.90±0.28	57.47±1.66	29.13±1.71	<b>60.56</b> ±0.37
D9	82.36±0.49	81.88±0.49	81.55±0.48	91.02±0.45	78.01±0.51	87.00±0.47	32.73±1.05	<b>92.17</b> ±0.44
D10	37.33±1.62	23.75±1.95	50.89±1.21	93.05±0.35	81.31±0.22	73.00±0.50	<b>96.62</b> ±0.11	88.99±0.12
D11	83.78±0.37	82.81±0.45	85.02±0.33	99.86±0.01	<b>100.0</b> ±0.00	95.57±0.11	98.58±0.02	87.29±0.38
D12	64.67±0.90	65.07±0.97	64.16±0.93	38.85±2.21	35.71±2.41	7.13±1.17	49.76±2.00	<b>67.68</b> ±1.53
Ave.	64.61±0.78	61.76±0.87	66.51±0.82	72.91±0.97	61.63±0.83	56.4±1.44	60.17±1.00	<b>80.46</b> ±0.89
Rank	4.46	5.31	4.46	3.00	5.77	6.15	5.15	<b>1.46</b>

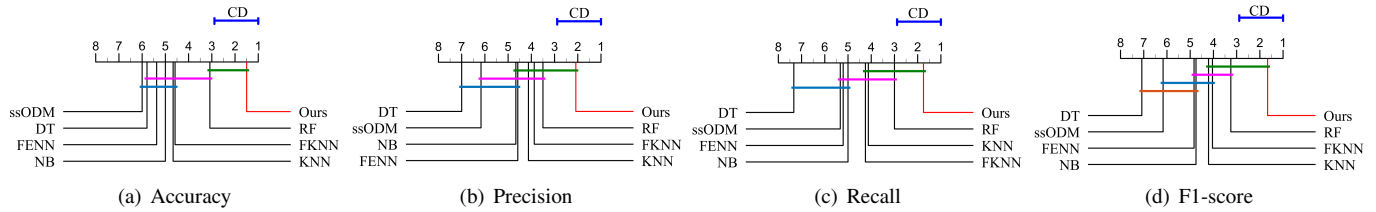


Fig. 4. Nemenyi test on F3WG-CCL and seven other methods. (a)-(d) show the results between these methods in accuracy, precision, recall, and F1-score.

other concept methods in average accuracy for 11 datasets except in Dataset 1. F3WG-CCL achieves the highest value nine times in 12 datasets for the average precision index. Moreover, F3WG-CCL performs well at ten datasets of all datasets in average precision except for Dataset 1. Compared with DMPWFC and ILMPFTC, F3WG-CCL also obtains the maximum value of the average F1-score 9 times except for Datasets 1, 4, and 7. All the above results illustrate the superiority of the fuzzy-granular concept compared with DMPWFC and ILMPFTC in a dynamic environment.

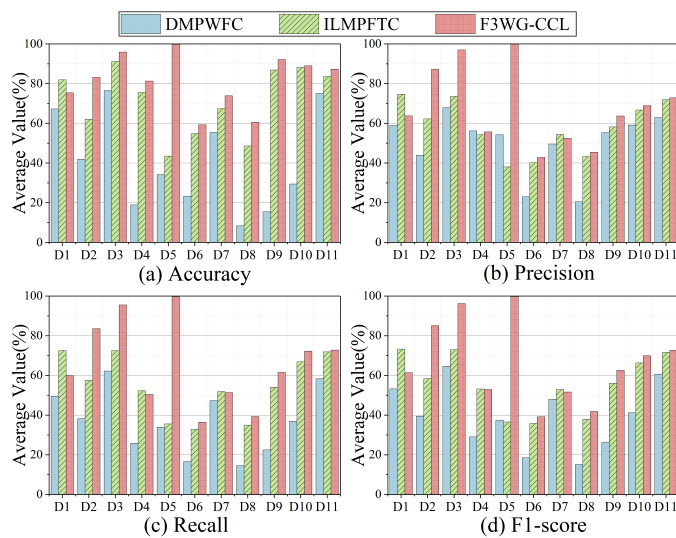


Fig. 5. Average classification performance of three CCLs on 12 datasets.

In order to evaluate whether there exists a statistical difference in classification performance between several fuzzy-based CCLs (note that FG-CCL and FGA-CCL are two

mechanisms of our proposed and also are discussed in the following subsection), Friedman's test and Nemenyi's post hoc test are adopted to make the test at a significance level of  $P = 0.1$ . When comparing F3WG-CCL with other CCLs, the test P-values of Friedman test in accuracy, precision, recall, and F1-score are  $2.19 \times 10^{-5}$ ,  $2.19 \times 10^{-5}$ ,  $7.00 \times 10^{-6}$ , and  $1.36 \times 10^{-5}$ , lowering than 0.1 and indicating that there is a statistically significant difference between F3WG-CCL and the four classical concept-cognitive learning methods. Note that the DMPWFC is invalid in Dataset 12. Thus the statistical test in concept-cognitive learning mechanisms is carried out on other 11 datasets. To further test the difference between F3WG-CCL and each other concept-cognitive learning mechanism, Nemenyi's post hoc test is conducted, and the value of the critical difference(CD) is 1.6585 at the confidence level of  $P = 0.1$ . From Fig.6, we know the F3WG-CCL ranks first among these CCL methods in classification performances and is significantly better than FGA-CCL and DMPWFC.

#### D. Influence of the Proposed Standpoints(Rq.3)

To test the influence of our proposed standpoints, we verify the rationality of the proposed view from three aspects: 1) verifying the three-way concept is more effective in a fuzzy context for classification tasks, 2) showing that big concepts are more valuable for concept recognition, 3) the update mechanism is effective.

1) *Fuzzy-granular Three-way Concept is Practical:* As section III mentions, the F3WG-concept constructs the fuzzy concept by combing positive and negative information, providing a more comprehensive method to characterize the relationship between objects and features. To demonstrate the superiority of the three-way concept in dynamic classification, we record the





TABLE V  
CLASSIFICATION PERFORMANCE BETWEEN F3WG-CCL, FG-CCL AND FGA-CCL ON 12 DATASETS

No.s	Accuracy			Precision			Recall			F1-score		
	FG-CCL	FGA-CCL	F3WG-CCL	FG-CCL	FGA-CCL	F3WG-CCL	FG-CCL	FGA-CCL	F3WG-CCL	FG-CCL	FGA-CCL	FG-CCL
D1	62.87±2.88	73.28±1.92	<b>75.40</b> ±1.78	42.22±4.10	54.93±3.25	<b>63.78</b> ±2.70	53.67±3.35	<b>61.30</b> ±3.04	59.83±2.94	45.79±3.89	57.61±3.14	61.43±2.82
D2	32.46±2.19	59.17±1.30	<b>83.19</b> ±1.18	18.45±1.29	60.04±0.79	<b>87.18</b> ±0.93	34.30±1.92	55.23±1.96	<b>83.61</b> ±1.36	22.36±1.45	56.22±1.55	85.04±1.09
D3	35.62±1.77	82.19±0.74	<b>95.90</b> ±0.42	54.56±2.13	62.43±2.01	<b>97.03</b> ±0.31	35.49±2.13	59.49±2.39	<b>95.51</b> ±0.47	41.38±2.22	60.65±2.20	96.25±0.39
D4	67.91±1.07	<b>83.56</b> ±1.72	81.31±1.78	50.76±0.17	<b>66.30</b> ±1.64	55.69±0.66	44.88±0.73	<b>57.89</b> ±1.54	50.44±0.25	47.42±0.47	61.60±1.53	52.88±0.43
D5	8.15±1.27	<b>99.83</b> ±0.03	<b>99.83</b> ±0.03	4.07±0.64	99.89±0.02	<b>99.89</b> ±0.02	20.00±2.58	<b>99.63</b> ±0.07	<b>99.63</b> ±0.07	6.50±0.98	99.76±0.04	99.76±0.04
D6	13.63±0.80	54.96±0.60	<b>59.32</b> ±1.30	18.41±1.16	<b>44.94</b> ±0.62	42.86±0.64	9.22±0.63	<b>36.04</b> ±1.06	<b>36.40</b> ±0.97	11.05±0.62	39.62±0.84	39.15±0.81
D7	63.68±1.45	60.54±0.96	<b>73.92</b> ±1.36	41.11±0.96	46.34±0.63	<b>52.47</b> ±0.93	47.42±0.26	40.23±1.03	<b>51.39</b> ±0.18	43.68±0.67	42.80±0.82	51.65±0.54
D8	7.20±1.17	49.61±0.14	<b>60.56</b> ±0.37	21.14±1.74	44.50±0.82	<b>45.49</b> ±0.91	13.42±1.72	35.94±1.56	<b>39.28</b> ±1.38	7.29±0.955	39.01±1.30	41.82±1.21
D9	22.94±1.18	84.18±0.31	<b>92.17</b> ±0.44	55.02±0.71	60.75±1.42	<b>63.73</b> ±1.78	26.46±2.41	58.73±2.08	<b>61.52</b> ±1.80	31.30±2.33	59.48±1.74	62.59±1.79
D10	41.10±1.51	<b>89.08</b> ±0.12	88.99±0.12	60.75±1.22	69.00±1.97	<b>68.94</b> ±1.97	44.11±2.60	<b>72.32</b> ±2.45	72.25±2.44	48.10±2.31	69.95±2.11	69.88±2.10
D11	75.49±0.76	<b>87.29</b> ±0.38	<b>87.29</b> ±0.38	70.87±1.64	<b>72.85</b> ±1.62	<b>72.85</b> ±1.62	66.74±2.30	<b>72.77</b> ±1.86	<b>72.77</b> ±1.86	68.14±1.99	72.74±1.73	72.74±1.73
D12	4.19±0.70	<b>67.68</b> ±1.53	<b>67.68</b> ±1.53	1.64±0.27	<b>54.39</b> ±1.82	<b>54.39</b> ±1.82	4.66±0.60	<b>47.19</b> ±2.70	<b>47.19</b> ±2.70	2.24±0.36	49.59±2.37	49.59±2.37
Ave.	36.27±1.39	74.28±0.81	<b>80.46</b> ±0.89	36.58±1.34	61.36±1.38	<b>67.03</b> ±1.19	33.36±1.77	58.06±1.81	<b>64.15</b> ±1.37	31.27±1.52	59.09±1.61	65.23±1.28

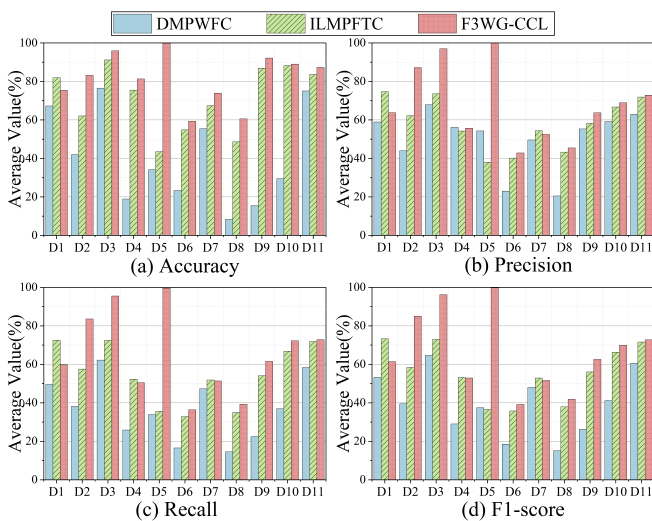


Fig. 7. Average classification performance of three cases on 12 datasets.

average results of F3WG-CCL and FG-CCL (without the three-way concept in F3WG-CCL) in Table V. This table shows that F3WG-CCL performs better than FG-CCL in all experimented datasets, and references [7], [9], [13] also confirms fuzzy three-way concept can show superior performance in classification problems, fully proving the persuasiveness of the three-way concept in the fuzzy context.

2) *Big Concept Priority Principle is Reasonable*: Moreover, to illustrate the rationality of the principle of big concept priority, we further compare the F3WG-CCL with FGA-CCL (i.e., use all F3WG-concepts for concept recognition), which designs the classification mechanism based on all fuzzy concepts. The dynamic average classification performance of FGA-CCL and F3WG-CCL is shown in Table V. Compared with FGA-CCL, the proposed F3WG-CCL mechanism achieves better classification performance in most datasets, which can be reflected in the maximum average values of F3WG-CCL in accuracy, precision, recall, and F1-score. Fig. 7 shows the effectiveness and rationality of the fuzzy-granular three-way concept and big concept priority principle in dynamic classification.

3) *Update Mechanism of F3WG-CCL is Effective*: To efficiently update the F3WG-CCL-concept space, we give the update mechanism in our methods and display the process in Alg.2. To demonstrate the superiority of the update mechanism, we record and analyze the time consumption of these two mechanisms for updating fuzzy concept space at different times in this subsection. For convenience, the dynamic update mechanism (i.e., F3WG-CCL(D)) and corresponding static mechanism (i.e., F3WG-CCL(S)) are shown in Fig.8, where the units of consuming time are seconds(s).

Compared with the static mechanism, the dynamic mechanism, i.e., F3WG-CCL, consumes less time, and the average dynamic concept learning time is significantly lower than that of the static mechanism. Moreover, it can also be seen from Fig.8, the time gap between the two mechanisms becomes more significant with the increase of objects when facing dynamic updates, especially in large-scale data. These results show and answer the question of the effectiveness of the update mechanism in dynamic classification.

4) *Parameters Analysis*: It is clear that  $\mu$  and  $v$  are two essential parameters used to learn F3WG-concept. Thus, the changes in their values impact the construction of concept space and cause the variation of classification performance of F3WG-CCL as well. Considering the differences between different features, for each feature  $a$ , the parameter  $\mu(a)$  and  $v(a)$  is set to  $\mu(a) = \sigma(a) + \alpha$  and  $v(a) = \sigma(a^-) + \beta$ , where the  $\sigma(a)$  and  $\sigma(a^-)$  represent the standard deviation of feature  $a$  under fuzzy decision formal context. To observe the sensitivity of F3WG-CCL, the  $\alpha$  and  $\beta$  are gradually adjusted from -0.5 to 0 with a step of 0.05, and the optimal parameters are determined according to the highest classification accuracy. In addition, the parameters of other compared methods are set consistent with their references.

To comprehensively investigate the effect of these parameters on classification performance, we display the classification accuracy of F3WG-CCL under different parameters on datasets 1 and 2 in Fig.9. It can be obtained from these subfigures that the average classification accuracy of F3WG-CCL fluctuates significantly with the change of  $\alpha$  and  $\beta$  on all experimental datasets. The experimental results verify that the classification performance of F3WG-CCL has a specific

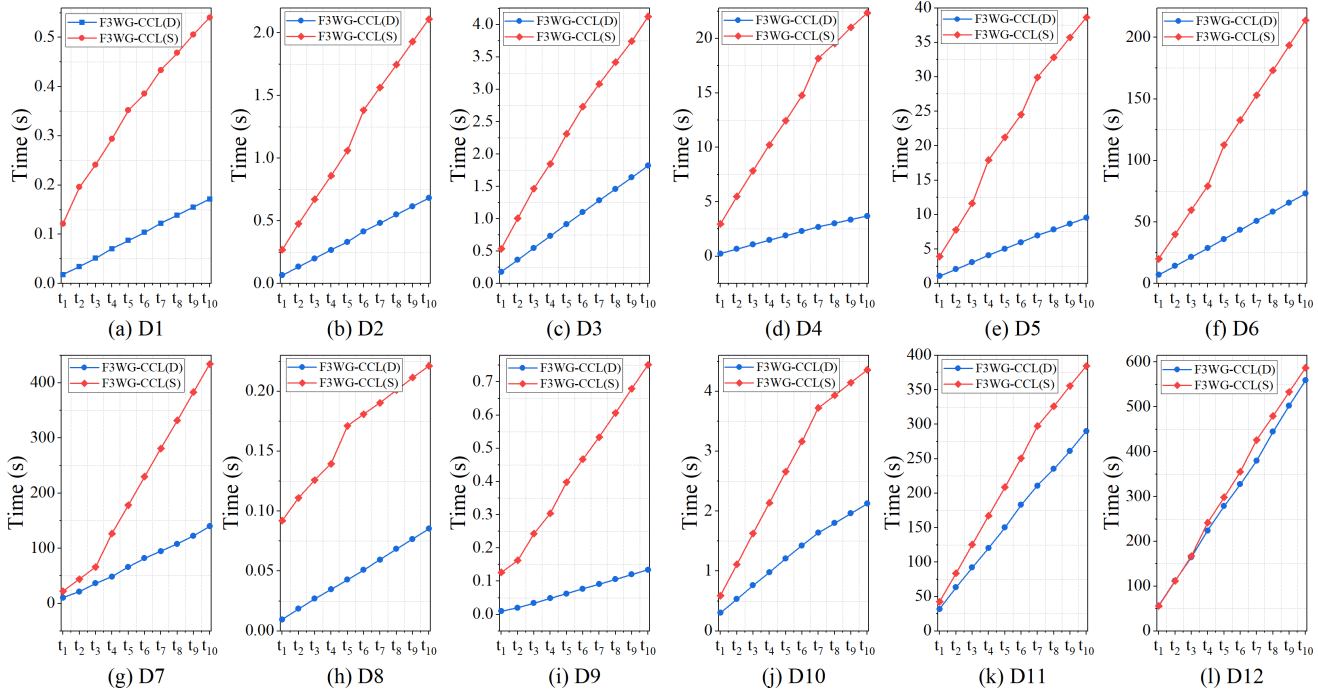


Fig. 8. Time consumption of F3WG-CCL(D) and F3WG-CCL(S).

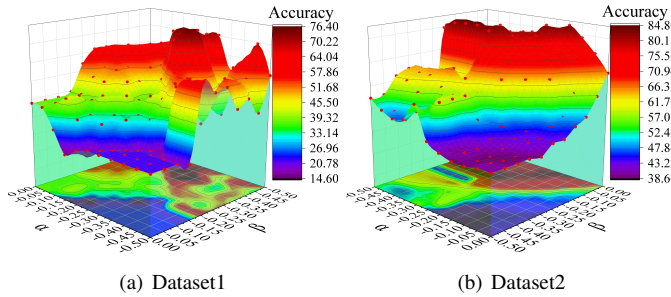


Fig. 9. Average accuracy comparison under different parameters.

sensitivity of the values of  $\alpha$  and  $\beta$ . Meanwhile, the F3WG-CCL achieves optimal classification accuracy in each dataset with different parameters combination. Therefore, the selection process of parameters to obtain the highest classification performance is necessary for the actual application.

## VI. CONCLUSION

This study presents F3WG-CCL for dynamic knowledge discovery in a fuzzy formal context. It adopts threefold ideas: 1) fuzzy-granular three-way concept to describe fuzzy ontology, 2) update mechanism to improve the efficiency of concept learning, and 3) big concepts are used for concept recognition. Theoretical and empirical studies show that F3WG-CCL obtains superior concept learning and classification performance.

The current article studies the fuzzy-based cognitive-cognitive learning model by defining F3WG-concept and big concepts for dynamic knowledge discovery. Consequently, some limitations still need to be considered, such as adaptive learning of F3WG-concept and accurate recognition of big

concepts. Although our method can significantly enhance the efficiency of concept learning and classification performance for dynamic fuzzy data, it still cannot be learned for billions of data. Hence, how to combine machine learning and deep learning theory into CCL theory also deserves to be explored. We plan to address these challenging problems in future work.

## ACKNOWLEDGMENT

The authors would like to thank the Associate Editor and the reviewers for their insightful comments and suggestions.

## REFERENCES

- [1] K.M. Aigner, J.P. Clarner, F. Liers, et al., "Robust approximation of chance constrained DC optimal power flow under decision-dependent uncertainty," *European Journal of Operational Research*, vol.301, no.3, pp.318-333, Aug.2022.
- [2] X. Zhu, W. Pedrycz and Z. Li, "A development of hierarchically structured granular models realized through allocation of information granularity," *IEEE Transactions on Fuzzy Systems*, vol.29, pp.3845-3858, Dec.2021.
- [3] Y.Y. Yao, "Interpreting concept learning in cognitive informatics and granular computing," *IEEE Transactions on Systems, Man, and Cybernetics, Part B (Cybernetics)*, vol.39, pp.855-866, Aug.2009.
- [4] Y.Y. Yao, J.L. Yang, "Granular fuzzy sets and three-way approximations of fuzzy sets," *International Journal of Approximate Reasoning*, vol.161, pp.109003, Oct.2023.
- [5] W.H. Xu, W.T. Li, "Granular computing approach to two-way learning based on formal concept analysis in fuzzy dataset," *IEEE Transactions on Cybernetics*, vol.46, pp.366-379, Feb.2016.
- [6] W.H. Xu, D.D. Guo, Y.H. Qian, et al., "Two-way concept-cognitive learning method: A fuzzy-based progressive learning," *IEEE Transactions on Fuzzy Systems*, vol.31, pp.1885-1899, Jun.2023.
- [7] D.D. Guo, W.H. Xu, "Fuzzy-based concept-cognitive learning: An investigation of novel approach to tumor diagnosis analysis," *Information Sciences*, vol.639, pp.118998, Aug.2023.
- [8] B.M. Lake, R. Salakhutdinov, J.B. Tenenbaum, "Human-level concept learning through probabilistic program induction," *Science*, vol.350, pp.1332-1338, Dec.2015.

- [9] D.D. Guo, W.H. Xu, Y.H. Qian, W.P. Ding, "M-FCCL: Memory-based concept-cognitive learning for dynamic fuzzy data classification and knowledge fusion," *Information Fusion*, vol.100, pp.101962, Aug.2023.
- [10] J.H. Li, C.L. Mei, W.H. Xu, et al., "Concept learning via granular computing: A cognitive viewpoint," *Information Science*, vol.298, pp.447-467, Mar.2015.
- [11] Y.L. Mi, Y. Shi, J.H. Li, et al., "Fuzzy-based concept learning method: Exploiting data with fuzzy conceptual clustering," *IEEE Transactions on cybernetics*, vol.52, pp.582-593, Jan.2022.
- [12] J.H. Li, C.C. Huang, J.J. Qi, et al., "Three-way cognitive concept learning via multi-granularity," *Information Sciences*, vol.378, pp.244-263, Feb.2017.
- [13] K.H. Yuan, W.H. Xu, W.T. Li, et al., "An incremental learning mechanism for object classification based on progressive fuzzy three-way concept," *Information Sciences*, vol.584, pp.127-147, Jan.2022.
- [14] C.L. Zhang, E.C.C. Tsanga, W.H. Xu, et al., "Incremental concept-cognitive learning approach for concept classification oriented to weighted fuzzy concepts," *Knowledge-Based Systems*, vol.260, pp.110093, Jan.2023.
- [15] T. Zhang, M. Rong, H.R. Shan, et al., "Causal asymmetry analysis in the view of concept-cognitive learning by incremental concept tree," *Cognitive Computation*, vol.13, pp.1274-1286, Sep.2021.
- [16] Y. Shi, Y.L. Mi, J.H. Li, et al., "Concept-cognitive learning model for incremental concept learning," *IEEE Transactions on Systems, Man, and Cybernetics: Systems*, vol.51, pp.809-821, Feb.2021.
- [17] Y.L. Mi, W.Q. Liu, Y. Shi, et al., "Semi-supervised concept learning by concept-cognitive learning and concept space," *IEEE Transactions on Knowledge and Data Engineering*, vol.34, pp.2429-2442, May.2022.
- [18] W.H. Xu, Y.Q. Chen, "Multi-attention concept-cognitive learning model: A perspective from conceptual clustering," *Knowledge-Based Systems*, vol.252, pp.109472, 2022.
- [19] E.C.C. Tsang, B.J. Fan, D.G. Chen, et al., "Multi-level cognitive concept learning method oriented to data sets with fuzziness: a perspective from features," *Soft Computing*, vol.24, pp.3753-3770, Mar.2020.
- [20] Z.Y. Guan, L.J. Zhang, J.Y. Peng, et al., "Multi-view concept learning for data representation," *IEEE Transactions on Knowledge and Data Engineering*, vol.27, no.11, pp.3016-3028, Nov.2015.
- [21] X.Y. Zhang, D.D. Guo, W.H. Xu, "Two-way concept-cognitive learning with multi-source," *Cognitive computation*, doi: <https://doi.org/10.1007/s12559-023-10107-w>.
- [22] W.H. Xu, D.D. Guo, J.S. Mi, et al., "Two-way concept-cognitive learning via concept movement viewpoint," *IEEE Transactions on Neural Networks and Learning Systems*, doi: 10.1109/TNNLS.2023.3235800.
- [23] B.S. Yahia and A. Jaoua, "Discovering knowledge from fuzzy concept lattices," in *Data Mining and Computational Intelligence*. Berlin, Germany: Physica, 2001, pp. 167-190.
- [24] Y.Y. Yao, "Symbols-Meaning-Value (SMV) space as a basis for a conceptual model of data science," *International Journal of Approximate Reasoning*, vol.144, pp.113-128, May.2022.
- [25] J.J. Qi, T. Qian, L. Wei, "The connections between three-way and classical concept lattices," *Knowledge-Based Systems*, vol.91, pp.143-151, Jan.2016.
- [26] Y.Y. Yao, "Three-way granular computing, rough sets, and formal concept analysis," *International Journal of Approximate Reasoning*, vol.116, pp.106-125, Jan.2020.
- [27] J.M. Zhan, J. Deng, Z.S. Xu, et al., "A three-way decision methodology with regret theory via triangular fuzzy numbers in incomplete multi-scale decision information systems," *IEEE Transactions on Fuzzy Systems*, doi: 10.1109/TFUZZ.2023.3237646.
- [28] K. Koffka, "Principles of gestalt psychology," Harcourt, San Diego, 1967.
- [29] J. Derrac, S. Garcia, F. Herrera, "Fuzzy nearest neighbor algorithms: Taxonomy, experimental analysis and prospects," *Information Sciences*, vol.260, pp.98-119, Mar.2014.
- [30] M. Yang, C. Cheng, "On the edited fuzzy k-nearest neighbor rule," *IEEE Transactions on Systems Man Cybernetics*, vol.28, pp.461-466, 1998.
- [31] Z.H. Zhou, "Machine learning", Tsinghua University Press Beijing, 2016.
- [32] T. Zhang, Z.H. Zhou, "Optimal Margin Distribution Machine," *IEEE Transactions on Knowledge and Data Engineering*, vol.32, pp.1143-1156, June 2020.
- [33] M. Friedman, "The use of ranks to avoid the assumption of normality implicit in the analysis of variance," *Journal of the American Statistical Association*, vol.32, PP.675-701, 1937.
- [34] P. B. Nemenyi, "Distribution-free Multiple Comparisons," Ph.D. thesis, Princeton University, 1963.



**Doudou Guo** received the M.Sc. degree from the School of Computer Science and Information Engineer, Harbin normal University, Harbin, China, in 2021. He is currently pursuing the Ph.D. degree from the College of Artificial Intelligence, Southwest University, Chongqing, China. His current research interests include concept learning, cognitive computing, granular computing, fuzzy sets, three-way decision. He has authored over 10 articles on these topics in international journals.



**Weihua Xu** received the Ph.D. degree from School of Sciences, Xi'an Jiaotong University, Xi'an, China, in 2007, and the M.Sc. degree from School of Mathematics and Information Sciences, Guangxi University, Nanning, China, in 2004. He is currently a professor with the College of Artificial Intelligence, Southwest University, Chongqing, China. He serves in the editorial boards of several international journals, and has published 4 monographs and over 180 articles in international journals. His current research interests include granular computing, cognitive computing, information fusion.



**Yuhua Qian** received the M.S. and Ph.D. degrees in computers with applications from Shanxi University, Taiyuan, China, in 2005 and 2011, respectively. He is currently a Professor with the Key Laboratory of Computational Intelligence and Chinese Information Processing, Ministry of Education, Shanxi University. He is best known for multigranulation rough sets in learning from categorical data and granular computing. He is involved in research on machine learning, pattern recognition, feature selection, granular computing, and artificial intelligence. He has authored over 100 articles on these topics in international journals. He served on the Editorial Board of the *International Journal of Knowledge-Based Organizations* and *Artificial Intelligence Research*. He has served as the Program Chair or Special Issue Chair of the Conference on Rough Sets and Knowledge Technology, the Joint Rough Set Symposium, and the Conference on Industrial Instrumentation and Control.



**Weiping Ding** (M'16-SM'19) received the Ph.D. degree in Computer Science, Nanjing University of Aeronautics and Astronautics, Nanjing, China, in 2013. From 2014 to 2015, he is a Postdoctoral Researcher at the Brain Research Center, National Chiao Tung University, Hsinchu, Taiwan. In 2016, He was a Visiting Scholar at National University of Singapore, Singapore. From 2017 to 2018, he was a Visiting Professor at University of Technology Sydney, Ultimo, NSW, Australia. Now he is a professor of School of Information Science and Technology, Nantong University, China. His research interests include deep neural networks, multimodal machine learning, and medical images analysis. He has published over 200 articles, including over 90 IEEE journal papers, such as *IEEE Transactions on Fuzzy Systems*, *IEEE Transactions on Neural Networks and Learning Systems*, *IEEE Transactions on Cybernetics*, *IEEE Transactions on Evolutionary Computation*. His fifteen authored/co-authored papers have been selected as ESI Highly Cited Papers. He has co-authored four books. He has holds 27 approved invention patents, including one U.S. patent and one Australian patent. He served/serves as the Editorial Board Member of *Knowledge-Based Systems*, *Engineering Applications of Artificial Intelligence*, *Applied Soft Computing*, and serves as the Area Editor of *Information Fusion*. He serves as the Associate Editor of *IEEE Transactions on Neural Networks and Learning Systems*, *IEEE Transactions on Fuzzy Systems*, *IEEE/CAA Journal of Automatica Sinica*, *IEEE Transactions on Intelligent Transportation Systems*, *IEEE Transactions on Emerging Topics in Computational Intelligence*, *IEEE Transactions on Intelligent Vehicles*, *IEEE Transactions on Artificial Intelligence*, *Information Sciences*, *Neurocomputing*, and so on. He is the Leading Guest Editor of Special Issues in several prestigious journals, including *IEEE Transactions on Evolutionary Computation*, *IEEE Transactions on Fuzzy Systems*, and *Information Fusion*. He is the Co-Editor-in-Chief of both *Journal of Artificial Intelligence and Systems* and *Artificial Intelligence Advances*.